1. (a) When $x = 2$, $y \approx 2.7$. Thus, $f(2) \approx 2.7$.

(b) $f(x) = 3 \quad \Rightarrow \quad x \approx 2.3, 5.6$

(c) The domain of f is $-6 \le x \le 6$, or $[-6, 6]$.

(d) The range of f is $-4 \le y \le 4$, or $[-4, 4]$.

(e) f is increasing on $[-4, 4]$, that is, on $-4 \le x \le 4$.

(f) f is not one-to-one since it fails the Horizontal Line Test.

(g) f is odd since its graph is symmetric about the origin.

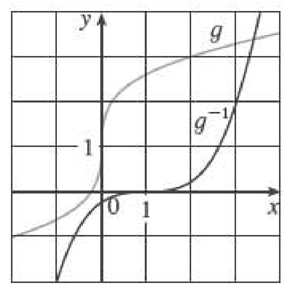
2. (a) When $x = 2$, $y = 3$. Thus, $g(2) = 3$.

(b) g is one-to-one because it passes the Horizontal Line Test.

(c) When $y = 2$, $x \approx 0.2$. So $g^{-1}(2) \approx 0.2$.

(d) The range of g is $[-1, 3.5]$, which is the same as the domain of g^{-1}.

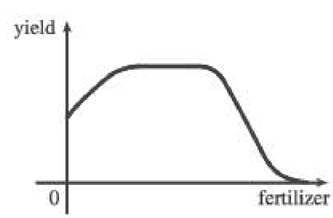
(e) We reflect the graph of g through the line $y = x$ to obtain the graph of g^{-1}.



3. $f(x) = x^2 - 2x + 3$, so $f(a + h) = (a + h)^2 - 2(a + h) + 3 = a^2 + 2ah + h^2 - 2a - 2h + 3$, and

$$\frac{f(a+h) - f(a)}{h} = \frac{(a^2 + 2ah + h^2 - 2a - 2h + 3) - (a^2 - 2a + 3)}{h} = \frac{h(2a + h - 2)}{h} = 2a + h - 2.$$

4. There will be some yield with no fertilizer, increasing yields with increasing fertilizer use, a leveling-off of yields at some point, and disaster with too much fertilizer use.



5. $f(x) = 2/(3x - 1)$.

Domain: $3x - 1 \ne 0 \quad \Rightarrow \quad 3x \ne 1 \quad \Rightarrow \quad x \ne \frac{1}{3}$. $D = \left(-\infty, \frac{1}{3}\right) \cup \left(\frac{1}{3}, \infty\right)$

Range: all reals except 0 ($y = 0$ is the horizontal asymptote for f.) $R = (-\infty, \infty) \cup (0, \infty)$

6. $g(x) = \sqrt{16 - x^4}$. Domain: $16 - x^4 \geq 0 \Rightarrow x^4 \leq 16 \Rightarrow |x| \leq \sqrt[4]{16} \Rightarrow |x| \leq 2$. $D = [-2, 2]$

Range: $y \geq 0$ and $y \leq \sqrt{16} \Rightarrow 0 \leq y \leq 4$. $R = [0, 4]$

7. $h(x) = \ln(x + 6)$. Domain: $x + 6 > 0 \Rightarrow x > -6$. $D = (-6, \infty)$

Range: $x + 6 > 0$, so $\ln(x + 6)$ takes on all real numbers and, hence, the range is $\mathbb{R}$.
$R = (-\infty, \infty)$

8. $y = F(t) = 3 + \cos 2t$. Domain: $\mathbb{R}$. $D = (-\infty, \infty)$

Range: $-1 \leq \cos 2t \leq 1 \Rightarrow 2 \leq 3 + \cos 2t \leq 4 \Rightarrow 2 \leq y \leq 4$. $R = [2, 4]$

9. (a) To obtain the graph of $y = f(x) + 8$, we shift the graph of $y = f(x)$ up 8 units.

(b) To obtain the graph of $y = f(x + 8)$, we shift the graph of $y = f(x)$ left 8 units.

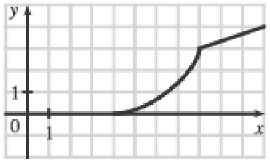
(c) To obtain the graph of $y = 1 + 2f(x)$, we stretch the graph of $y = f(x)$ vertically by a factor of 2, and then shift the resulting graph 1 unit upward.

(d) To obtain the graph of $y = f(x - 2) - 2$, we shift the graph of $y = f(x)$ right 2 units (for the "-2" inside the parentheses), and then shift the resulting graph 2 units downward.

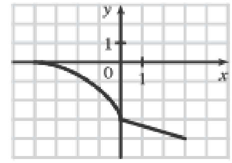
(e) To obtain the graph of $y = -f(x)$, we reflect the graph of $y = f(x)$ about the x-axis.

(f) To obtain the graph of $y = f^{-1}(x)$, we reflect the graph of $y = f(x)$ about the line $y = x$ (assuming f is one–to-one).

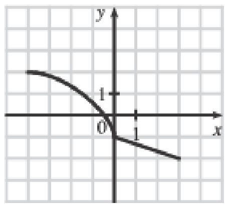
10. (a) To obtain the graph of $y = f(x-8)$, we shift the graph of $y = f(x)$ right 8 units.



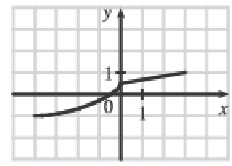
(b) To obtain the graph of $y = -f(x)$, we reflect the graph of $y = f(x)$ about the x-axis.



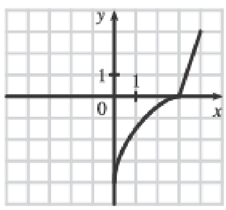
(c) To obtain the graph of $y = 2 - f(x)$, we reflect the graph of $y = f(x)$ about the x-axis, and then shift the resulting graph 2 units upward.



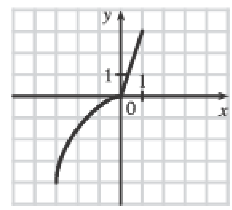
(d) To obtain the graph of $y = \frac{1}{2}f(x) - 1$, we shrink the graph of $y = f(x)$ by a factor of 2, and then shift the resulting graph 1 unit downward.



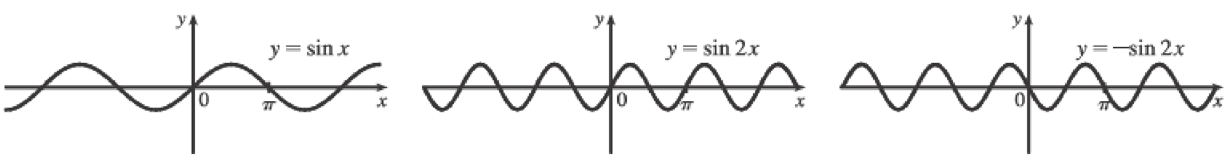
(e) To obtain the graph of $y = f^{-1}(x)$, we reflect the graph of $y = f(x)$ about the line $y = x$.



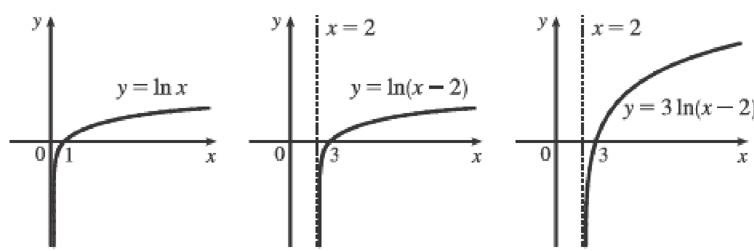
(f) To obtain the graph of $y = f^{-1}(x+3)$, we reflect the graph of $y = f(x)$ about the line $y = x$ [see part (e)], and then shift the resulting graph left 3 units.



11. $y = -\sin 2x$: Start with the graph of $y = \sin x$, compress horizontally by a factor of 2, and reflect about the x-axis.

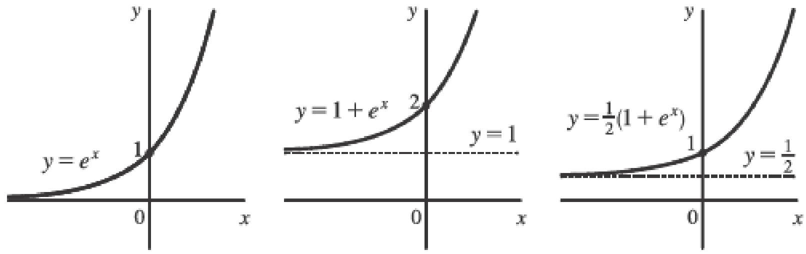


12. $y = 3\ln(x-2)$:
Start with the graph of $y = \ln x$, shift 2 units to the right, and stretch vertically by a factor of 3.



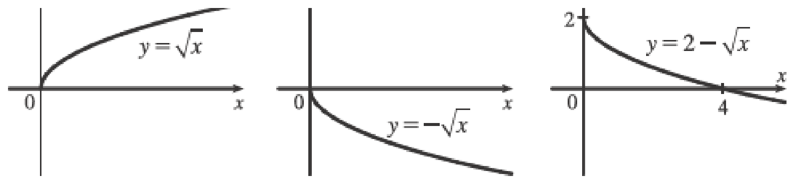
13. $y = \frac{1}{2}(1 + e^x)$:

Start with the graph of $y = e^x$, shift 1 unit upward, and compress vertically by a factor of 2.



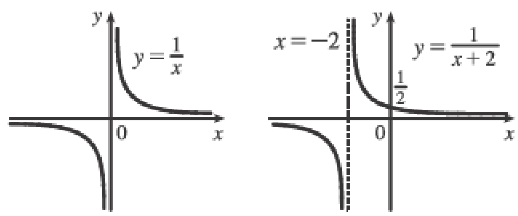
14. $y = 2 - \sqrt{x}$:

Start with the graph of $y = \sqrt{x}$, reflect about the x-axis, and shift 2 units upward.



15. $f(x) = \dfrac{1}{x+2}$:

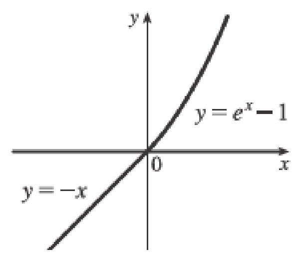
Start with the graph of $f(x) = 1/x$ and shift 2 units to the left.



16. $f(x) = \begin{cases} -x & \text{if } x < 0 \\ e^x - 1 & \text{if } x \geq 0 \end{cases}$

On $(-\infty, 0)$, graph $y = -x$ (the line with slope -1 and y-intercept 0) with open endpoint $(0, 0)$.

On $[0, \infty)$, graph $y = e^x - 1$ (the graph of $y = e^x$ shifted 1 unit downward) with closed endpoint $(0, 0)$.



17. (a) The terms of f are a mixture of odd and even powers of x, so f is neither even nor odd.

(b) The terms of f are all odd powers of x, so f is odd.

(c) $f(-x) = e^{-(-x)^2} = e^{-x^2} = f(x)$, so f is even.

(d) $f(-x) = 1 + \sin(-x) = 1 - \sin x$. Now $f(-x) \neq f(x)$ and $f(-x) \neq -f(x)$, so f is neither even nor odd.

18. For the line segment from $(-2, 2)$ to $(-1, 0)$, the slope is $\dfrac{0-2}{-1+2} = -2$, and an equation is $y - 0 = -2(x+1)$ or, equivalently, $y = -2x - 2$. The circle has equation $x^2 + y^2 = 1$; the top half has equation $y = \sqrt{1 - x^2}$ (we have solved for positive y). Thus, $f(x) = \begin{cases} -2x - 2 & \text{if } -2 \leq x \leq -1 \\ \sqrt{1 - x^2} & \text{if } -1 < x \leq 1 \end{cases}$

19. $f(x) = \ln x, \quad D = (0, \infty); \quad g(x) = x^2 - 9, \quad D = \mathbb{R}.$

(a) $(f \circ g)(x) = f(g(x)) = f(x^2 - 9) = \ln(x^2 - 9).$

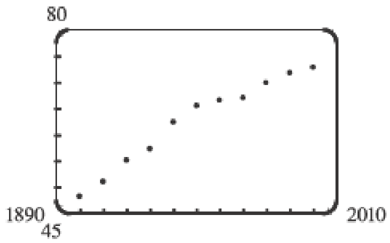
Domain: $x^2 - 9 > 0 \quad \Rightarrow \quad x^2 > 9 \quad \Rightarrow \quad |x| > 3 \quad \Rightarrow \quad x \in (-\infty, -3) \cup (3, \infty)$

(b) $(g \circ f)(x) = g(f(x)) = g(\ln x) = (\ln x)^2 - 9.$ Domain: $x > 0$, or $(0, \infty)$

(c) $(f \circ f)(x) = f(f(x)) = f(\ln x) = \ln(\ln x).$ Domain: $\ln x > 0 \quad \Rightarrow \quad x > e^0 = 1$, or $(1, \infty)$

(d) $(g \circ g)(x) = g(g(x)) = g(x^2 - 9) = (x^2 - 9)^2 - 9.$ Domain: $x \in \mathbb{R}$, or $(-\infty, \infty)$

20. Let $h(x) = x + \sqrt{x}$, $g(x) = \sqrt{x}$, and $f(x) = 1/x$. Then $(f \circ g \circ h)(x) = \dfrac{1}{\sqrt{x + \sqrt{x}}} = F(x).$

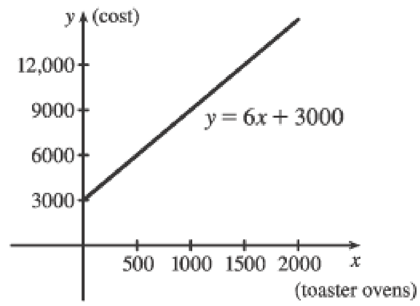
21. 

Many models appear to be plausible. Your choice depends on whether you think medical advances will keep increasing life expectancy, or if there is bound to be a natural leveling-off of life expectancy. A linear model, $y = 0.2493x - 423.4818$, gives us an estimate of 77.6 years for the year 2010.

22. (a) Let x denote the number of toaster ovens produced in one week and y the associated cost. Using the points $(1000, 9000)$ and $(1500, 12{,}000)$, we get an equation of a line:

$$y - 9000 = \frac{12{,}000 - 9000}{1500 - 1000}(x - 1000) \quad \Rightarrow$$

$$y = 6(x - 1000) + 9000 \quad \Rightarrow \quad y = 6x + 3000.$$



(b) The slope of 6 means that each additional toaster oven produced adds \$6 to the weekly production cost.

(c) The y-intercept of 3000 represents the overhead cost—the cost incurred without producing anything.

23. We need to know the value of x such that $f(x) = 2x + \ln x = 2$. Since $x = 1$ gives us $y = 2$, $f^{-1}(2) = 1$.

24. $y = \dfrac{x+1}{2x+1}$. Interchanging x and y gives us $x = \dfrac{y+1}{2y+1} \Rightarrow 2xy + x = y + 1 \Rightarrow 2xy - y = 1 - x \Rightarrow$

$y(2x - 1) = 1 - x \Rightarrow y = \dfrac{1-x}{2x-1} = f^{-1}(x)$.

25. (a) $e^{2\ln 3} = \left(e^{\ln 3}\right)^2 = 3^2 = 9$

(b) $\log_{10} 25 + \log_{10} 4 = \log_{10}(25 \cdot 4) = \log_{10} 100 = \log_{10} 10^2 = 2$

(c) $\tan\left(\arcsin \frac{1}{2}\right) = \tan \frac{\pi}{6} = \frac{1}{\sqrt{3}}$

(d) Let $\theta = \cos^{-1} \frac{4}{5}$, so $\cos\theta = \frac{4}{5}$. Then $\sin\left(\cos^{-1} \frac{4}{5}\right) = \sin\theta = \sqrt{1 - \cos^2\theta} = \sqrt{1 - \left(\frac{4}{5}\right)^2} = \sqrt{\frac{9}{25}} = \frac{3}{5}$.

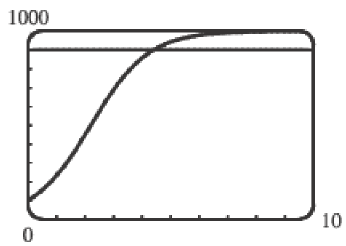
26. (a) $e^x = 5 \Rightarrow x = \ln 5$

(b) $\ln x = 2 \Rightarrow x = e^2$

(c) $e^{e^x} = 2 \Rightarrow e^x = \ln 2 \Rightarrow x = \ln(\ln 2)$

(d) $\tan^{-1} x = 1 \Rightarrow \tan\tan^{-1} x = \tan 1 \Rightarrow x = \tan 1 \ (\approx 1.5574)$

27. (a)



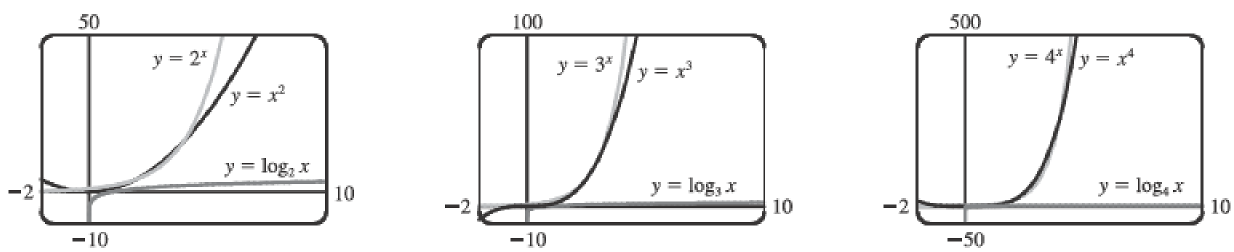
The population would reach 900 in about 4.4 years.

(b) $P = \dfrac{100{,}000}{100 + 900e^{-t}} \Rightarrow \quad 100P + 900Pe^{-t} = 100{,}000 \Rightarrow \quad 900Pe^{-t} = 100{,}000 - 100P \quad \Rightarrow$

$e^{-t} = \dfrac{100{,}000 - 100P}{900P} \Rightarrow \quad -t = \ln\left(\dfrac{1000 - P}{9P}\right) \quad \Rightarrow \quad t = -\ln\left(\dfrac{1000 - P}{9P}\right)$, or $\ln\left(\dfrac{9P}{1000 - P}\right)$; this is the time required for the population to reach a given number P.

(c) $P = 900 \quad \Rightarrow \quad t = \ln\left(\dfrac{9 \cdot 900}{1000 - 900}\right) = \ln 81 \approx 4.4$ years, as in part (a).

28.



For large values of x, $y = a^x$ has the largest y-values and $y = \log_a x$ has the smallest y-values. This makes sense because they are inverses of each other.