A coordinate system represents a point in the plane by an ordered pair of numbers called coordinates. Usually we use Cartesian coordinates, which are directed distances from two perpendicular axes. Here we describe a coordinate system introduced by Newton, called the **polar coordinate system**, which is more convenient for many purposes.

We choose a point in the plane that is called the **pole** (or origin) and is labeled \( O \). Then we draw a ray (half-line) starting at \( O \) called the **polar axis**. This axis is usually drawn horizontally to the right and corresponds to the positive \( x \)-axis in Cartesian coordinates.

If \( P \) is any other point in the plane, let \( r \) be the distance from \( O \) to \( P \) and let \( \theta \) be the angle (usually measured in radians) between the polar axis and the line \( OP \) as in Figure 1. Then the point \( P \) is represented by the ordered pair \((r, \theta)\) and \( r, \theta \) are called **polar coordinates** of \( P \). We use the convention that an angle is positive if measured in the counterclockwise direction from the polar axis and negative in the clockwise direction. If \( r = 0 \), then \( \theta \) can be any real number.

We extend the meaning of polar coordinates \((r, \theta)\) to the case in which \( r \) is negative by agreeing that, as in Figure 2, the points \((-r, \theta)\) and \((r, \theta)\) lie on the same line through \( O \) and at the same distance \(|r|\) from \( O \), but on opposite sides of \( O \). If \( r > 0 \), the point \((r, \theta)\) lies in the same quadrant as \( \theta \); if \( r < 0 \), it lies in the quadrant on the opposite side of the pole. Notice that \((-r, \theta)\) represents the same point as \((r, \theta + \pi)\).

**EXAMPLE 1** Plot the points whose polar coordinates are given.
(a) \((1, 5\pi/4)\)  
(b) \((2, 3\pi)\)  
(c) \((2, -2\pi/3)\)  
(d) \((-3, 3\pi/4)\)

**SOLUTION** The points are plotted in Figure 3. In part (d) the point \((-3, 3\pi/4)\) is located three units from the pole in the fourth quadrant because the angle \(3\pi/4\) is in the second quadrant and \(r = -3\) is negative.

In the Cartesian coordinate system every point has only one representation, but in the polar coordinate system each point has many representations. For instance, the point \((1, 5\pi/4)\) in Example 1(a) could be written as \((1, -3\pi/4)\) or \((1, 13\pi/4)\) or \((-1, \pi/4)\). (See Figure 4.)
In fact, since a complete counterclockwise rotation is given by an angle $2\pi$, the point represented by polar coordinates $(r, \theta)$ is also represented by

\[(r, \theta + 2n\pi) \quad \text{and} \quad (-r, \theta + (2n + 1)\pi)\]

where $n$ is any integer.

The connection between polar and Cartesian coordinates can be seen from Figure 5, in which the pole corresponds to the origin and the polar axis coincides with the positive $x$-axis. If the point $P$ has Cartesian coordinates $(x, y)$ and polar coordinates $(r, \theta)$, then, from the figure, we have

\[
\cos \theta = \frac{x}{r} \quad \sin \theta = \frac{y}{r}
\]

and so

\[
x = r \cos \theta \quad y = r \sin \theta
\]

Although Equations 1 were deduced from Figure 5, which illustrates the case where $r > 0$ and $0 < \theta < \pi/2$, these equations are valid for all values of $r$ and $\theta$. (See the general definition of $\sin \theta$ and $\cos \theta$ in Appendix A.)

Equations 1 allow us to find the Cartesian coordinates of a point when the polar coordinates are known. To find $r$ and $\theta$ when $x$ and $y$ are known, we use the equations

\[
r^2 = x^2 + y^2 \quad \tan \theta = \frac{y}{x}
\]

which can be deduced from Equations 1 or simply read from Figure 5.

EXAMPLE 2 Convert the point $(2, \pi/3)$ from polar to Cartesian coordinates.

SOLUTION Since $r = 2$ and $\theta = \pi/3$, Equations 1 give

\[
x = r \cos \theta = 2 \cos \frac{\pi}{3} = 2 \cdot \frac{1}{2} = 1
\]

\[
y = r \sin \theta = 2 \sin \frac{\pi}{3} = 2 \cdot \frac{\sqrt{3}}{2} = \sqrt{3}
\]

Therefore, the point is $(1, \sqrt{3})$ in Cartesian coordinates.

EXAMPLE 3 Represent the point with Cartesian coordinates $(1, -1)$ in terms of polar coordinates.

SOLUTION If we choose $r$ to be positive, then Equations 2 give

\[
r = \sqrt{x^2 + y^2} = \sqrt{1^2 + (-1)^2} = \sqrt{2}
\]

\[
\tan \theta = \frac{y}{x} = -1
\]
Since the point \((1, -1)\) lies in the fourth quadrant, we can choose \(\theta = -\pi/4\) or \(\theta = 7\pi/4\). Thus one possible answer is \((\sqrt{2}, -\pi/4)\); another is \((\sqrt{2}, 7\pi/4)\).

**NOTE** Equations 2 do not uniquely determine \(\theta\) when \(x\) and \(y\) are given because, as \(\theta\) increases through the interval \(0 \leq \theta < 2\pi\), each value of \(\tan \theta\) occurs twice. Therefore, in converting from Cartesian to polar coordinates, it’s not good enough just to find \(r\) and \(\theta\) that satisfy Equations 2. As in Example 3, we must choose \(\theta\) so that the point \((r, \theta)\) lies in the correct quadrant.

**POLAR CURVES**

The **graph of a polar equation** \(r = f(\theta)\), or more generally \(F(r, \theta) = 0\), consists of all points \(P\) that have at least one polar representation \((r, \theta)\) whose coordinates satisfy the equation.

**EXAMPLE 4** What curve is represented by the polar equation \(r = 2\)?

**SOLUTION** The curve consists of all points \((r, \theta)\) with \(r = 2\). Since \(r\) represents the distance from the point to the pole, the curve \(r = 2\) represents the circle with center \(O\) and radius 2. In general, the equation \(r = a\) represents a circle with center \(O\) and radius \(|a|\). (See Figure 6.)

**EXAMPLE 5** Sketch the polar curve \(\theta = 1\).

**SOLUTION** This curve consists of all points \((r, \theta)\) such that the polar angle \(\theta\) is 1 radian. It is the straight line that passes through \(O\) and makes an angle of 1 radian with the polar axis (see Figure 7). Notice that the points \((r, 1)\) on the line with \(r > 0\) are in the first quadrant, whereas those with \(r < 0\) are in the third quadrant.

**EXAMPLE 6**

(a) Sketch the curve with polar equation \(r = 2 \cos \theta\).

(b) Find a Cartesian equation for this curve.

**SOLUTION**

(a) In Figure 8 we find the values of \(r\) for some convenient values of \(\theta\) and plot the corresponding points \((r, \theta)\). Then we join these points to sketch the curve, which appears to be a circle. We have used only values of \(\theta\) between 0 and \(\pi\), since if we let \(\theta\) increase beyond \(\pi\), we obtain the same points again.
The curve in Example 6 is symmetric about the polar axis because 
\[ \cos(-\theta) = \cos \theta. \]

(b) To convert the given equation into a Cartesian equation we use Equations 1 and 2. From we have \( r = 2 \cos \theta \), so the equation becomes \( x = r \cos \theta \), which gives \( x^2 + y^2 - 2x = 0 \). Completing the square, we obtain

\[ (x - 1)^2 + y^2 = 1 \]

which is an equation of a circle with center (1, 0) and radius 1.

**EXAMPLE 7** Sketch the curve \( r = 1 + \sin \theta \).

**SOLUTION** Instead of plotting points as in Example 6, we first sketch the graph of \( r = 1 + \sin \theta \) in Cartesian coordinates in Figure 10 by shifting the sine curve up one unit. This enables us to read at a glance the values of \( r \) that correspond to increasing values of \( \theta \). For instance, we see that as \( \theta \) increases from 0 to \( \pi/2 \), \( r \) (the distance from \( O \)) increases from 1 to 2, so we sketch the corresponding part of the polar curve in Figure 11(a). As \( \theta \) increases from \( \pi/2 \) to \( \pi \), Figure 10 shows that \( r \) decreases from 2 to 1, so we sketch the next part of the curve as in Figure 11(b). As \( \theta \) increases from \( \pi \) to \( 3\pi/2 \), \( r \) decreases from 1 to 0 as shown in part (c). Finally, as \( \theta \) increases from \( 3\pi/2 \) to \( 2\pi \), \( r \) increases from 0 to 1 as shown in part (d). If we let \( \theta \) increase beyond \( 2\pi \) or decrease beyond 0, we would simply retrace our path. Putting together the parts of the curve from Figure 11(a)–(d), we sketch the complete curve in part (e). It is called a cardioid because it’s shaped like a heart.

\[ r = 1 + \sin \theta \]
EXAMPLE 8 Sketch the curve \( r = \cos 2\theta \).

SOLUTION As in Example 7, we first sketch \( r = \cos 2\theta \), \( 0 \leq \theta \leq 2\pi \), in Cartesian coordinates in Figure 12. As \( \theta \) increases from 0 to \( \pi/4 \), Figure 12 shows that \( r \) decreases from 1 to 0 and so we draw the corresponding portion of the polar curve in Figure 13 (indicated by \( \odot \)). As \( \theta \) increases from \( \pi/4 \) to \( \pi/2 \), \( r \) goes from 0 to \(-1\). This means that the distance from \( O \) increases from 0 to 1, but instead of being in the first quadrant this portion of the polar curve (indicated by \( \ominus \)) lies on the opposite side of the pole in the third quadrant. The remainder of the curve is drawn in a similar fashion, with the arrows and numbers indicating the order in which the portions are traced out. The resulting curve has four loops and is called a **four-leaved rose**.

![Figure 12](image1.png)

**FIGURE 12** \( r = \cos 2\theta \) in Cartesian coordinates

![Figure 13](image2.png)

**FIGURE 13** Four-leaved rose \( r = \cos 2\theta \)

TANGENTS TO POLAR CURVES

To find a tangent line to a polar curve \( r = f(\theta) \) we regard \( \theta \) as a parameter and write its parametric equations as

\[
\begin{align*}
x &= r \cos \theta = f(\theta) \cos \theta \\
y &= r \sin \theta = f(\theta) \sin \theta
\end{align*}
\]

Then, using the method for finding slopes of parametric curves (Equation 9.2.1) and the Product Rule, we have

\[
\frac{dy}{dx} = \frac{\frac{dy}{d\theta}}{\frac{dx}{d\theta}} = \frac{\frac{dr}{d\theta} \sin \theta + r \cos \theta}{\frac{dr}{d\theta} \cos \theta - r \sin \theta}
\]

We locate horizontal tangents by finding the points where \( \frac{dy}{d\theta} = 0 \) (provided that \( \frac{dx}{d\theta} \neq 0 \)). Likewise, we locate vertical tangents at the points where \( \frac{dx}{d\theta} = 0 \) (provided that \( \frac{dy}{d\theta} \neq 0 \)).

Notice that if we are looking for tangent lines at the pole, then \( r = 0 \) and Equation 3 simplifies to

\[
\frac{dy}{dx} = \tan \theta \quad \text{if} \quad \frac{dr}{d\theta} \neq 0
\]

For instance, in Example 8 we found that \( r = \cos 2\theta = 0 \) when \( \theta = \pi/4 \) or \( 3\pi/4 \). This means that the lines \( \theta = \pi/4 \) and \( \theta = 3\pi/4 \) (or \( y = x \) and \( y = -x \)) are tangent lines to \( r = \cos 2\theta \) at the origin.
EXAMPLE 9
(a) For the cardioid \( r = 1 + \sin \theta \) of Example 7, find the slope of the tangent line when \( \theta = \pi/3 \).
(b) Find the points on the cardioid where the tangent line is horizontal or vertical.

**SOLUTION** Using Equation 3 with \( r = 1 + \sin \theta \), we have

\[
\frac{dy}{dx} = \frac{\frac{dr}{d\theta} \sin \theta + r \cos \theta}{\frac{dr}{d\theta} \cos \theta - r \sin \theta} = \frac{\cos \theta \sin \theta + (1 + \sin \theta) \cos \theta}{\cos \theta \cos \theta - (1 + \sin \theta) \sin \theta}
\]

\[
= \frac{\cos \theta (1 + 2 \sin \theta)}{1 - 2 \sin^2 \theta - \sin \theta} = \frac{\cos \theta (1 + 2 \sin \theta)}{(1 + \sin \theta)(1 - 2 \sin \theta)}
\]

(a) The slope of the tangent at the point where \( \theta = \pi/3 \) is

\[
\frac{dy}{dx} \bigg|_{\theta=\pi/3} = \frac{\cos(\pi/3)(1 + 2 \sin(\pi/3))}{(1 + \sin(\pi/3))(1 - 2 \sin(\pi/3))} = \frac{\frac{1}{2}(1 + \sqrt{3})}{(1 + \sqrt{3}/2)(1 - \sqrt{3})} = \frac{1 + \sqrt{3}}{2 \sqrt{3}} \approx 1.095
\]

(b) Observe that

\[
\frac{dy}{d\theta} = \cos \theta (1 + 2 \sin \theta) = 0 \quad \text{when} \quad \theta = \frac{\pi}{2}, \frac{3\pi}{2}, \frac{7\pi}{6}, \frac{11\pi}{6}
\]

\[
\frac{dx}{d\theta} = (1 + \sin \theta)(1 - 2 \sin \theta) = 0 \quad \text{when} \quad \theta = \frac{3\pi}{2}, \frac{\pi}{6}, \frac{5\pi}{6}
\]

Therefore, there are horizontal tangents at the points \((2, \pi/2), (\frac{1}{2}, 7\pi/6), (\frac{3}{2}, 11\pi/6)\) and vertical tangents at \((\frac{3}{2}, \pi/6)\) and \((\frac{5}{2}, 5\pi/6)\). When \( \theta = 3\pi/2, \) both \( dy/d\theta \) and \( dx/d\theta \) are 0, so we must be careful. Using l'Hospital's Rule, we have

\[
\lim_{\theta \to (3\pi/2)^-} \frac{dy}{dx} = \left( \lim_{\theta \to (3\pi/2)^-} \frac{1 + 2 \sin \theta}{1 - 2 \sin \theta} \right) \left( \lim_{\theta \to (3\pi/2)^-} \frac{\cos \theta}{1 + \sin \theta} \right)
\]

\[
= -\frac{1}{3} \lim_{\theta \to (3\pi/2)^-} \frac{\cos \theta}{1 + \sin \theta} = -\frac{1}{3} \lim_{\theta \to (3\pi/2)^-} \frac{-\sin \theta}{\cos \theta} = \infty
\]

By symmetry,

\[
\lim_{\theta \to (3\pi/2)^+} \frac{dy}{dx} = -\infty
\]

Thus there is a vertical tangent line at the pole (see Figure 14).

**NOTE** Instead of having to remember Equation 3, we could employ the method used to derive it. For instance, in Example 9 we could have written

\[
x = r \cos \theta = (1 + \sin \theta) \cos \theta = \cos \theta + \frac{1}{2} \sin 2\theta
\]

\[
y = r \sin \theta = (1 + \sin \theta) \sin \theta = \sin \theta + \sin^2 \theta
\]
Then we have
\[
\frac{dy}{dx} = \frac{dy/d\theta}{dx/d\theta} = \frac{\cos \theta + 2 \sin \theta \cos \theta}{-\sin \theta + \cos 2\theta} = \frac{\cos \theta + \sin 2\theta}{-\sin \theta + \cos 2\theta}
\]
which is equivalent to our previous expression.

**GRAPHING POLAR CURVES WITH GRAPHING DEVICES**

Although it’s useful to be able to sketch simple polar curves by hand, we need to use a graphing calculator or computer when we are faced with a curve as complicated as the one shown in Figure 15.

Some graphing devices have commands that enable us to graph polar curves directly. With other machines we need to convert to parametric equations first. In this case we take the polar equation \( r = f(\theta) \) and write its parametric equations as
\[
x = r \cos \theta = f(\theta) \cos \theta \quad y = r \sin \theta = f(\theta) \sin \theta
\]
Some machines require that the parameter be called \( t \) rather than \( \theta \).

**EXAMPLE 10** Graph the curve \( r = \sin(8\theta/5) \).

**SOLUTION** Let’s assume that our graphing device doesn’t have a built-in polar graphing command. In this case we need to work with the corresponding parametric equations, which are
\[
x = r \cos \theta = \sin(8\theta/5) \cos \theta \quad y = r \sin \theta = \sin(8\theta/5) \sin \theta
\]
In any case we need to determine the domain for \( \theta \). So we ask ourselves: How many complete rotations are required until the curve starts to repeat itself? If the answer is \( n \), then
\[
\sin \left( \frac{8\theta + 2n\pi}{5} \right) = \sin \left( \frac{8\theta}{5} + \frac{16n\pi}{5} \right) = \sin \frac{8\theta}{5}
\]
and so we require that \( 16n\pi/5 \) be an even multiple of \( \pi \). This will first occur when \( n = 5 \). Therefore, we will graph the entire curve if we specify that \( 0 \leq \theta \leq 10\pi \).
Switching from \( \theta \) to \( t \), we have the equations
\[
x = \sin(8t/5) \cos t \quad y = \sin(8t/5) \sin t \quad 0 \leq t \leq 10\pi
\]
and Figure 16 shows the resulting curve. Notice that this rose has 16 loops.

**EXERCISES**

1–2. Plot the point whose polar coordinates are given. Then find two other pairs of polar coordinates of this point, one with \( r > 0 \) and one with \( r < 0 \).

1. (a) \((1, \pi/2)\) (b) \((-2, \pi/4)\) (c) \((3, 2)\)

2. (a) \((3, 0)\) (b) \((2, -\pi/7)\) (c) \((-1, -\pi/2)\)

3–4. Plot the point whose polar coordinates are given. Then find the Cartesian coordinates of the point.

3. (a) \((3, \pi/2)\) (b) \((2\sqrt{2}, 3\pi/4)\) (c) \((-1, \pi/3)\)

4. (a) \((2, 2\pi/3)\) (b) \((4, 3\pi)\) (c) \((-2, -5\pi/6)\)
5–6  The Cartesian coordinates of a point are given.
(i) Find polar coordinates $(r, \theta)$ of the point, where $r > 0$ and $0 \leq \theta < 2\pi$.
(ii) Find polar coordinates $(r, \theta)$ of the point, where $r < 0$ and $0 \leq \theta < 2\pi$.

5. (a) $(1, 1)$  (b) $(2\sqrt{3}, -2)$
6. (a) $(-1, -\sqrt{3})$  (b) $(-2, 3)$

7–12  Sketch the region in the plane consisting of points whose polar coordinates satisfy the given conditions.
7. $1 \leq r \leq 2$
8. $r \geq 0, \pi/3 \leq \theta < 2\pi/3$
9. $0 \leq r < 4, -\pi/2 \leq \theta < \pi/6$
10. $2 < r \leq 5, 3\pi/4 < \theta < 5\pi/4$
11. $2 < r < 3, 5\pi/3 < \theta < 7\pi/3$
12. $-1 \leq r \leq 1, \pi/4 \leq \theta < 3\pi/4$

13–16 Identify the curve by finding a Cartesian equation for the curve.
13. $r = 3 \sin \theta$
14. $r = 2 \sin \theta + 2 \cos \theta$
15. $r = \csc \theta$
16. $r = \tan \theta \sec \theta$

17–20 Find a polar equation for the curve represented by the given Cartesian equation.
17. $x = -y^2$
18. $x + y = 9$
19. $x^2 + y^2 = 2cx$
20. $x^2 - y^2 = 1$

21–22 For each of the described curves, decide if the curve would be more easily given by a polar equation or a Cartesian equation. Then write an equation for the curve.
21. (a) A line through the origin that makes an angle of $\pi/6$ with the positive $x$-axis
   (b) A vertical line through the point $(3, 3)$
22. (a) A circle with radius 5 and center $(2, 3)$
   (b) A circle centered at the origin with radius 4

23–40 Sketch the curve with the given polar equation.
23. $\theta = -\pi/6$
24. $r^2 - 3r + 2 = 0$
25. $r = \sin \theta$
26. $r = -3 \cos \theta$
27. $r = 2(1 - \sin \theta), \theta \geq 0$
28. $r = 1 - 3 \cos \theta$
29. $r = \theta, \theta \geq 0$
30. $r = \ln \theta, \theta \geq 1$
31. $r = \sin 2\theta$
32. $r = 2 \cos 3\theta$
33. $r = 2 \cos 4\theta$
34. $r = \sin 5\theta$
35. $r^2 = 4 \cos 2\theta$
36. $r^2 = \sin 2\theta$
37. $r = 2 \cos(3\theta/2)$
38. $r^2 = 1$
39. $r = 1 + 2 \cos 2\theta$
40. $r = 1 + 2(\cos\theta/2)$

41–42 The figure shows the graph of $r$ as a function of $\theta$ in Cartesian coordinates. Use it to sketch the corresponding polar curve.

43. Show that the polar curve $r = 4 + 2 \sec \theta$ (called a conchoid) has the line $x = 2$ as a vertical asymptote by showing that $\lim_{r \to \infty} x = 2$. Use this fact to help sketch the conchoid.

44. Sketch the curve $(x^2 + y^2)^3 = 4x^2y^2$.

45. Show that the curve $r = \sin \theta \tan \theta$ (called a cissoid of Diocles) has the line $x = 1$ as a vertical asymptote. Show also that the curve lies entirely within the vertical strip $0 \leq x < 1$. Use these facts to help sketch the cissoid.

46. Match the polar equations with the graphs labeled I–VI. Give reasons for your choices. (Don’t use a graphing device.)
(a) $r = \sin(\theta/2)$  (b) $r = \sin(\theta/4)$
(c) $r = \sec(3\theta)$  (d) $r = \theta \sin \theta$
(e) $r = 1 + 4 \cos 5\theta$  (f) $r = 1/\sqrt{\theta}$

47–50 Find the slope of the tangent line to the given polar curve at the point specified by the value of $\theta$.
47. $r = 2 \sin \theta, \theta = \pi/6$
48. $r = 2 - \sin \theta, \theta = \pi/3$
51–54 Find the points on the given curve where the tangent line is horizontal or vertical.

51. \( r = 3 \cos \theta \)
52. \( r = e^\theta \)
53. \( r = 1 + \cos \theta \)
54. \( r^2 = \sin 2\theta \)

55. Show that the polar equation \( r = a \sin \theta + b \cos \theta \), where \( ab \neq 0 \), represents a circle, and find its center and radius.

56. Show that the curves \( r = a \sin \theta \) and \( r = a \cos \theta \) intersect at right angles.

57–60 Use a graphing device to graph the polar curve.
Choose the parameter interval to make sure that you produce the entire curve.
57. \( r = e^{\sin \theta} - 2 \cos(4\theta) \) (butterfly curve)
58. \( r = \sin^2(4\theta) + \cos(4\theta) \)
59. \( r = 2 - 5 \sin(\theta/6) \)
60. \( r = \cos(\theta/2) + \cos(\theta/3) \)

61. How are the graphs of \( r = 1 + \sin(\theta - \pi/6) \) and \( r = 1 + \sin(\theta - \pi/3) \) related to the graph of \( r = 1 + \sin \theta \)? In general, how is the graph of \( r = f(\theta - \alpha) \) related to the graph of \( r = f(\theta) \)?

62. Use a graph to estimate the \( y \)-coordinate of the highest points on the curve \( r = \sin 2\theta \). Then use calculus to find the exact value.

63. (a) Investigate the family of curves defined by the polar equations \( r = \sin n\theta \), where \( n \) is a positive integer. How is the number of loops related to \( n \)?
(b) What happens if the equation in part (a) is replaced by \( r = |\sin n\theta| \)?

64. A family of curves is given by the equations \( r = 1 + c \sin n\theta \), where \( c \) is a real number and \( n \) is a positive integer. How does the graph change as \( n \) increases? How does it change as \( c \) changes? Illustrate by graphing enough members of the family to support your conclusions.

65. A family of curves has polar equations
\[
r = \frac{1 - a \cos \theta}{1 + a \cos \theta}
\]
Investigate how the graph changes as the number \( a \) changes. In particular, you should identify the transitional values of \( a \) for which the basic shape of the curve changes.

66. The astronomer Giovanni Cassini (1625–1712) studied the family of curves with polar equations
\[
r^4 - 2c^2 r^2 \cos 2\theta + c^4 - a^4 = 0
\]
where \( a \) and \( c \) are positive real numbers. These curves are called the ovals of Cassini even though they are oval shaped only for certain values of \( a \) and \( c \). (Cassini thought that these curves might represent planetary orbits better than Kepler’s ellipses.) Investigate the variety of shapes that these curves may have. In particular, how are \( a \) and \( c \) related to each other when the curve splits into two parts?

67. Let \( P \) be any point (except the origin) on the curve \( r = f(\theta) \).
If \( \psi \) is the angle between the tangent line at \( P \) and the radial line \( OP \), show that
\[
\tan \psi = \frac{r}{dr/d\theta}
\]
[Hint: Observe that \( \psi = \phi - \theta \) in the figure.]

68. (a) Use Exercise 67 to show that the angle between the tangent line and the radial line is \( \psi = \pi/4 \) at every point on the curve \( r = e^\theta \).
(b) Illustrate part (a) by graphing the curve and the tangent lines at the points where \( \theta = 0 \) and \( \pi/2 \).
(c) Prove that any polar curve \( r = f(\theta) \) with the property that the angle \( \psi \) between the radial line and the tangent line is a constant must be of the form \( r = Ce^{k\theta} \), where \( C \) and \( k \) are constants.

### 9.4 AREAS AND LENGTHS IN POLAR COORDINATES

In this section we develop the formula for the area of a region whose boundary is given by a polar equation. We need to use the formula for the area of a sector of a circle
\[
A = \frac{1}{2} r^2 \theta
\]
where, as in Figure 1, \( r \) is the radius and \( \theta \) is the radian measure of the central angle.