

Question

1234567891011121314151617181920212223242526272829303132333435

1. Question Details

SCalcET9M 12.1.010. [5093663]

Find the distance between the given points.

$$(-1, -5, 2), \quad (6, 4, 3)$$

2. Question Details

SCalcET9M 12.1.017.MI. [4783509]

Find an equation of the sphere that passes through the point $(8, 3, -3)$ and has center $(5, 6, 3)$.

3. Question Details

SCalcET9M 12.1.049. [4783909]

Find an equation of the set of all points equidistant from the points $A(-3, 5, 3)$ and $B(6, 2, -2)$.

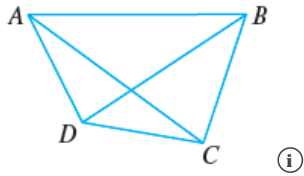
Describe the set.

- a sphere with diameter AB
- a cube with diagonal AB
- a plane perpendicular to AB
- a line perpendicular to AB

4. Question Details

SCalcET9M 12.2.004. [4784333]

Write each combination of vectors as a single vector.



(a) $\vec{AB} + \vec{BC}$

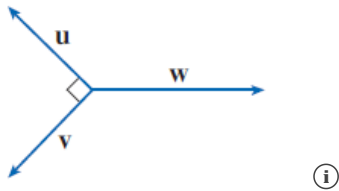
(b) $\vec{CD} + \vec{DB}$

(c) $\vec{DB} - \vec{AB}$

(d) $\vec{DC} + \vec{CA} + \vec{AB}$

5. Question Details

SCalcET9M 12.2.008. [5093736]

If the vectors in the figure satisfy $|\mathbf{u}| = |\mathbf{v}| = 1$ and $\mathbf{u} + \mathbf{v} + \mathbf{w} = \mathbf{0}$, what is $|\mathbf{w}|$?

$|\mathbf{w}| =$

6. Question Details

SCalcET9M 12.2.020. [5093286]

Find $\mathbf{a} + \mathbf{b}$, $4\mathbf{a} + 2\mathbf{b}$, $|\mathbf{a}|$, and $|\mathbf{a} - \mathbf{b}|$. (Simplify your vectors completely.)

$\mathbf{a} = 4\mathbf{i} + \mathbf{j}, \quad \mathbf{b} = \mathbf{i} - 3\mathbf{j}$

$\mathbf{a} + \mathbf{b} =$

$4\mathbf{a} + 2\mathbf{b} =$

$|\mathbf{a}| =$

$|\mathbf{a} - \mathbf{b}| =$

7. Question Details

SCalcET9M 12.2.026. [4783679]

Find the vector that has the same direction as $\langle 2, 6, -9 \rangle$ but has length 4.

8. Question Details

SCalcET9M 12.3.003. [5094122]

Find $\mathbf{a} \cdot \mathbf{b}$.

$$\mathbf{a} = \langle 4.5, 0.2 \rangle, \quad \mathbf{b} = \langle -5, 2 \rangle$$

9. Question Details

SCalcET9M 12.3.009. [4784395]

Find $\mathbf{a} \cdot \mathbf{b}$.

$$|\mathbf{a}| = 7, \quad |\mathbf{b}| = 4, \quad \text{the angle between } \mathbf{a} \text{ and } \mathbf{b} \text{ is } 30^\circ.$$

10. Question Details

SCalcET9M 12.3.015. [4784028]

Find the angle between the vectors. (First find an exact expression and then approximate to the nearest degree.)

$$\mathbf{a} = \langle 7, 2 \rangle, \quad \mathbf{b} = \langle 2, -1 \rangle$$

exact

approximate

 °

11. Question Details

SCalcET9M 12.3.023. [4784439]

Determine whether the given vectors are orthogonal, parallel, or neither.

(a) $\mathbf{a} = \langle 9, 3 \rangle$, $\mathbf{b} = \langle -2, 6 \rangle$

- orthogonal
 parallel
 neither

(b) $\mathbf{a} = \langle 6, 7, -3 \rangle$, $\mathbf{b} = \langle 5, -1, 7 \rangle$

- orthogonal
 parallel
 neither

(c) $\mathbf{a} = -4\mathbf{i} + 8\mathbf{j} + 12\mathbf{k}$, $\mathbf{b} = 3\mathbf{i} - 6\mathbf{j} - 9\mathbf{k}$

- orthogonal
 parallel
 neither

(d) $\mathbf{a} = 4\mathbf{i} - \mathbf{j} + 4\mathbf{k}$, $\mathbf{b} = 5\mathbf{i} + 12\mathbf{j} - 2\mathbf{k}$

- orthogonal
 parallel
 neither

12. Question Details

SCalcET9M 12.3.025.EP. [5093932]

Consider the triangle with vertices $P(2, -5, -3)$, $Q(3, -2, -5)$, and $R(7, -4, -6)$.

Determine the following vectors.

$$\overrightarrow{QP} = \text{[input box]}$$

$$\overrightarrow{QR} = \text{[input box]}$$

Find $\overrightarrow{QP} \cdot \overrightarrow{QR}$.

$$\overrightarrow{QP} \cdot \overrightarrow{QR} = \text{[input box]}$$

Is the given triangle right-angled?

- Yes, it is right-angled.
 No, it is not right-angled.

13. Question Details

SCalcET9M 12.3.039. [4783919]

Find the scalar and vector projections of \mathbf{b} onto \mathbf{a} .

$$\mathbf{a} = \langle -3, 4 \rangle, \quad \mathbf{b} = \langle 3, 6 \rangle$$

scalar projection of \mathbf{b} onto \mathbf{a}

vector projection of \mathbf{b} onto \mathbf{a}

14. Question Details

S CalcET9M 12.3.044. [5093310]

Find the scalar and vector projections of \mathbf{b} onto \mathbf{a} .

$$\mathbf{a} = \mathbf{i} + 4\mathbf{j} + 5\mathbf{k}, \quad \mathbf{b} = 6\mathbf{i} - \mathbf{k}$$

scalar projection of \mathbf{b} onto \mathbf{a}

vector projection of \mathbf{b} onto \mathbf{a}

15. Question Details

S CalcET9M 12.3.AE.003. [4784377]

[Video Example](#) 

EXAMPLE 3 Find the angle between the vectors $\mathbf{a} = \langle 4, 4, -2 \rangle$ and $\mathbf{b} = \langle 3, -1, 3 \rangle$.

SOLUTION Since

$$|\mathbf{a}| = \sqrt{4^2 + 4^2 + (-2)^2} = \text{$$

and

$$|\mathbf{b}| = \sqrt{3^2 + (-1)^2 + 3^2} = \text{$$

and since

$$\begin{aligned} \mathbf{a} \cdot \mathbf{b} &= (4)\left(\text{$$

$$= \text{$$

we have from [this corollary](#)

$$\cos(\theta) = \frac{\mathbf{a} \cdot \mathbf{b}}{|\mathbf{a}||\mathbf{b}|} = \text{$$

So the angle between \mathbf{a} and \mathbf{b} is as follows. (Round your final answer to two decimal places.)

$$\theta = \cos^{-1}\left(\text{$$

$$\approx \text{$$
 rad

16. Question Details

S CalcET9M 12.4.002. [5093369]

Find the cross product $\mathbf{a} \times \mathbf{b}$.

$$\mathbf{a} = \langle 7, 6, -5 \rangle, \quad \mathbf{b} = \langle 2, -1, 1 \rangle$$

Verify that it is orthogonal to both \mathbf{a} and \mathbf{b} .

$$(\mathbf{a} \times \mathbf{b}) \cdot \mathbf{a} = \text{$$

$$(\mathbf{a} \times \mathbf{b}) \cdot \mathbf{b} = \text{$$

17. Question Details

SCalcET9M 12.4.013. [4784380]

State whether each expression is meaningful. If not, explain why. If so, state whether it is a vector or a scalar.

(a) $\mathbf{a} \cdot (\mathbf{b} \times \mathbf{c})$

- The expression is meaningful. It is a vector.
- The expression is meaningful. It is a scalar.
- The expression is meaningless. The cross product is defined only for two vectors.
- The expression is meaningless. The dot product is defined only for two vectors.

(b) $\mathbf{a} \times (\mathbf{b} \cdot \mathbf{c})$

- The expression is meaningful. It is a vector.
- The expression is meaningful. It is a scalar.
- The expression is meaningless. The cross product is defined only for two vectors.
- The expression is meaningless. The dot product is defined only for two vectors.

(c) $\mathbf{a} \times (\mathbf{b} \times \mathbf{c})$

- The expression is meaningful. It is a vector.
- The expression is meaningful. It is a scalar.
- The expression is meaningless. The cross product is defined only for two vectors.
- The expression is meaningless. The dot product is defined only for two vectors.

(d) $\mathbf{a} \cdot (\mathbf{b} \cdot \mathbf{c})$

- The expression is meaningful. It is a vector.
- The expression is meaningful. It is a scalar.
- The expression is meaningless. The cross product is defined only for two vectors.
- The expression is meaningless. The dot product is defined only for two vectors.

(e) $(\mathbf{a} \cdot \mathbf{b}) \times (\mathbf{c} \cdot \mathbf{d})$

- The expression is meaningful. It is a vector.
- The expression is meaningful. It is a scalar.
- The expression is meaningless. The cross product is defined only for two vectors.
- The expression is meaningless. The dot product is defined only for two vectors.

(f) $(\mathbf{a} \times \mathbf{b}) \cdot (\mathbf{c} \times \mathbf{d})$

- The expression is meaningful. It is a vector.
- The expression is meaningful. It is a scalar.
- The expression is meaningless. The cross product is defined only for two vectors.
- The expression is meaningless. The dot product is defined only for two vectors.

18. Question Details

SCalcET9M 12.4.023. [4784130]

If \mathbf{a} , \mathbf{b} , and \mathbf{c} are vectors and c is a scalar, then we have the following properties.

1. $\mathbf{a} \times \mathbf{b} = -\mathbf{b} \times \mathbf{a}$
2. $(c\mathbf{a}) \times \mathbf{b} = c(\mathbf{a} \times \mathbf{b}) = \mathbf{a} \times (c\mathbf{b})$
3. $\mathbf{a} \times (\mathbf{b} + \mathbf{c}) = \mathbf{a} \times \mathbf{b} + \mathbf{a} \times \mathbf{c}$
4. $(\mathbf{a} + \mathbf{b}) \times \mathbf{c} = \mathbf{a} \times \mathbf{c} + \mathbf{b} \times \mathbf{c}$
5. $\mathbf{a} \cdot (\mathbf{b} \times \mathbf{c}) = (\mathbf{a} \times \mathbf{b}) \cdot \mathbf{c}$
6. $\mathbf{a} \times (\mathbf{b} \times \mathbf{c}) = (\mathbf{a} \cdot \mathbf{c})\mathbf{b} - (\mathbf{a} \cdot \mathbf{b})\mathbf{c}$

Prove the property $\mathbf{a} \times \mathbf{b} = -\mathbf{b} \times \mathbf{a}$ of the theorem above.

Let $\mathbf{a} = \langle a_1, a_2, a_3 \rangle$ and $\mathbf{b} = \langle b_1, b_2, b_3 \rangle$. Then,

$$\begin{aligned} \mathbf{a} \times \mathbf{b} &= \text{[input box]} \\ &= (-1) \text{[input box]} \\ &= -\mathbf{b} \times \mathbf{a}. \end{aligned}$$

19. Question Details

SCalcET9M 12.4.028. [5093301]

Find the area of the parallelogram with vertices $P(1, 1, 2)$, $Q(3, 3, 3)$, $R(7, 8, 12)$, and $S(5, 6, 11)$.

[input box]

20. Question Details

SCalcET9M 12.4.032. [5093332]

Consider the points below.

$$P(3, -2, 5), \quad Q(-1, -2, 3), \quad R(2, 1, -3)$$

(a) Find a nonzero vector orthogonal to the plane through the points P , Q , and R .

[input box]

(b) Find the area of the triangle PQR .

[input box]

21. Question Details

SCalcET9M 12.4.033. [4784456]

Find the volume of the parallelepiped determined by the vectors \mathbf{a} , \mathbf{b} , and \mathbf{c} .

$$\mathbf{a} = \langle 1, 4, 4 \rangle, \quad \mathbf{b} = \langle -1, 1, 5 \rangle, \quad \mathbf{c} = \langle 5, 1, 3 \rangle$$

[input box] cubic units

22. Question Details

SCalcET9M 12.4.037. [4784252]

Use the scalar triple product to determine if the vectors $\mathbf{u} = \mathbf{i} + 4\mathbf{j} - 3\mathbf{k}$, $\mathbf{v} = 4\mathbf{i} - \mathbf{j}$, and $\mathbf{w} = 7\mathbf{i} + 11\mathbf{j} - 9\mathbf{k}$ are coplanar.

- Yes, they are coplanar.
- No, they are not coplanar.

23. Question Details

Consider the following points.

$$A(3, 2, 3), \quad B(6, -3, 7), \quad C(9, 0, 0), \quad D(6, 5, -4)$$

Let $\mathbf{u} = \overrightarrow{AB}$, $\mathbf{v} = \overrightarrow{AC}$, and $\mathbf{w} = \overrightarrow{AD}$. Find each of these vectors.

$$\mathbf{u} = \text{[input box]}$$

$$\mathbf{v} = \text{[input box]}$$

$$\mathbf{w} = \text{[input box]}$$

Find the scalar triple product $\mathbf{u} \cdot (\mathbf{v} \times \mathbf{w})$.

$$\mathbf{u} \cdot (\mathbf{v} \times \mathbf{w}) = \text{[input box]}$$

Do the given points A , B , C , and D all lie in the same plane?

- Yes, they lie in the same plane.
 No, they do not lie in the same plane.

24. Question Details

Find a vector equation and parametric equations for the line. (Use the parameter t .)

The line through the point $(3, 2.5, 3.6)$ and parallel to the vector $3\mathbf{i} + 3\mathbf{j} - \mathbf{k}$

$$\mathbf{r}(t) = \text{[input box]}$$

$$(x(t), y(t), z(t)) = \left(\text{[input box]} \right)$$

25. Question Details

Find parametric equations for the line. (Use the parameter t .)

the line through the points $(0, \frac{1}{2}, 1)$ and $(5, 1, -5)$

$$(x(t), y(t), z(t)) = \left(\text{[input box]} \right)$$

Find the symmetric equations.

- $x - 5 = 2y - 2 = z + 5$
 $\frac{x + 5}{-6} = 2y - 2 = \frac{z - 5}{5}$
 $2x - 2 = \frac{y - 5}{5} = \frac{z + 5}{-6}$
 $5 + 5x = 1 + \frac{y}{2} = -5 - 6z$
 $\frac{x - 5}{5} = 2y - 2 = \frac{z + 5}{-6}$

26. Question Details

SCalcET9M 12.5.016. [4784621]

- (a) Find parametric equations for the line through $(3, 3, 8)$ that is perpendicular to the plane $x - y + 4z = 4$. (Use the parameter t .)

$$(x(t), y(t), z(t)) = (\text{ })$$

- (b) In what points does this line intersect the coordinate planes?

xy-plane $(x(t), y(t), z(t)) = (\text{ })$

yz-plane $(x(t), y(t), z(t)) = (\text{ })$

xz-plane $(x(t), y(t), z(t)) = (\text{ })$

27. Question Details

SCalcET9M 12.5.025. [5093711]

Find an equation of the plane.

the plane through the point $(4, -2, 5)$ and perpendicular to the vector $-\mathbf{i} + 4\mathbf{j} + 5\mathbf{k}$

28. Question Details

SCalcET9M 12.5.030. [5093987]

Find an equation of the plane.

the plane that contains the line $x = 2 + t, y = 3 - t, z = 3 - 3t$ and is parallel to the plane $5x + 2y + z = 8$

29. Question Details

SCalcET9M 12.5.032. [5093482]

Find an equation of the plane.

the plane through the origin and the points $(5, -3, 2)$ and $(1, 1, 1)$

30. Question Details

SCalcET9M 12.5.037. [5093643]

Find an equation of the plane.

the plane that passes through the point $(4, 3, 2)$ and contains the line of intersection of the planes $x + 2y + 3z = 1$ and $2x - y + z = -3$

31. Question Details

SCalcET9M 12.5.040. [4783889]

Find an equation of the plane.

the plane that passes through the line of intersection of the planes $x - z = 2$ and $y + 3z = 1$ and is perpendicular to the plane $x + y - 4z = 3$

32. Question Details

SCalcET9M 12.5.050. [4783772]

Find the cosine of the angle between the planes $x + y + z = 0$ and $x + 3y + 2z = 5$.

33. Question Details

SCalcET9M 12.5.059. [4784042]

Find symmetric equations for the line of intersection of the planes.

$$3x - 3y - 3z = -6, \quad 3x + y + z = 6$$

- $y = 3, \frac{x-1}{-12} = \frac{z}{12}$
- $x = -1, y + 3 = -z$
- $x = 1, y + 3 = -z$
- $x - 1 = \frac{y-3}{-12} = \frac{z}{12}$
- $x = 1, y - 3 = -z$

34. Question Details

SCalcET9M 12.5.065. [4784399]

Find parametric equations for the line through the point $(0, 2, 2)$ that is parallel to the plane $x + y + z = 1$ and perpendicular to the line $x = 1 + t, y = 2 - t, z = 2t$. (Use the parameter t .)

$$(x(t), y(t), z(t)) = \left(\text{input box} \right)$$

35. Question Details

SCalcET9M 12.5.078. [4784173]

Find the distance between the skew lines with parametric equations $x = 1 + t, y = 1 + 6t, z = 2t$, and $x = 1 + 2s, y = 6 + 14s, z = -2 + 5s$.

Assignment Details